LEARNING TOGETHER TRUST DIRECTORS TERMS OF REFERENCE

PERFORMANCE AND STANDARDS COMMITTEE Oversee the academic performance of all schools in the Learning Together Trust	
Members	The committee shall comprise of a minimum of 3 directors
Quorum	The Quorum for the Committee shall be 50%
Meetings	The committee will meet at least termly
Delegation	No delegated powers
Committee Chair	Elected by the committee and must be a Director
Clerk to the Committee	Arranged by the Directors
Minutes	Approved by the committee at the next scheduled meeting
Reporting arrangements	Committee minutes will be received by Directors and all LGBs
Date Adopted	
Signature of Chair of Directors	

TERMS OF REFERENCE

Administrative Responsibilities

Ensure there are effective clerking arrangements for the Committee.

Ensure that the committee receives relevant, accurate, timely and user friendly reports on agenda items seven days prior to the meeting.

Ensure decisions, including any changes are clearly minuted.

Ensure that declarations of pecuniary interest are recorded at the meeting.

Ensure that Directors and Governors receive appropriate training.

ADVISORY DELEGATED FUNCTIONS

- To receive reports from the LGB on the curriculum of each academy and advise the Directors on the range, adequacy and sufficiency of the curriculum offer.
- Report termly on the educational performance and progress of the Learning Together Trust
- 3. Hold the Headteachers and staff to account for the performance of the Academies in the Trust through regular monitoring; to receive termly reports from the LGBs and monitor and address issues as appropriate
- 4. Ensure there is a strategic vision for continuous school improvement based on effective school self evaluation

- 5. Set targets for improvement and measure the performance of each school against the national and local context
- Identify best practice in the Academies, which can be shared across the Trust
- 7. Utilise best practice to support high quality professional development within the Trust